



COMMUNITY CHANGE, INC.

WORKSHOP TEMPLATE

WORKSHOP TITLE Helping Kids to Enjoy Creative Expression with Words

WORKSHOP DATE _____

WORKSHOP FACILITATOR(S) Alan Dorvil, Pam Guigli WORKSHOP TIME _____

TARGET POPULATION: Fathers and their children

OBJECTIVES: *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

To inform parents on how to help their kids enjoy creative expression with words.

1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

How to inform parents on how to help their kids enjoy creative expression through words?

2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

<https://kidsreadnow.org/2017/04/24/three-ways-poetry-improves-childrens-literacy/>

<https://www.scholastic.com/teachers/articles/teaching-content/kids-poems/>

<https://proudtobeprimary.com/reasons-teach-poetry-classroom/>

3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Expression – the act of making your thoughts, feelings known by speech, writing or some other method

Imagination – ability to form a picture in your mind of something that you have not seen or experienced

Freedom – the absence of necessity, coercion or constraint in choice or action

Language – the system of words or signs that people use to express thoughts and feeling to each other

4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, templates or special conditions/set-up required to implement this lesson.*

Composition books, pencils, markers

Poems on post-its

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

- **Sharing and discussing kids poems (Facilitator will read children's poems – 5 minutes**
- **Feedback on poems that were read (Guests will comment on poems that were read – 5 minutes)**
- **Brainstorming before independent writing (Facilitators will brainstorm with guests on ideas for their poems-10 minutes) - - 20 minutes**

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Parents will help children to write a poem, rap or song = 20 minutes

Children will share their work = 10 minutes

Audience will share their feelings about what they heard and felt= 10 minutes

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*

8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*

9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*