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WORKSHOP TEMPLATE

WORKSHOP TITLE Teaching Responsibility through reading WORKSHOP DATE 2/27/19

WORKSHOP FACILITATOR(S) Joe Chan WORKSHOP TIME 11-1pm

TARGET POPULATION: Fathers

OBJECTIVES: *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

Fathers will learn how to teach the concept of “Responsibility” through the actions of reading

1. **QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

- **Why is learning to be “Responsible” important?**
- **Why is “Reading” important in child-rearing?**
- **What types of reading material do you use or allow when child-rearing?**
- **How can “Reading” and “Responsibility” be combined?**

2. **REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

- <https://www.care.com/c/stories/5219/9-tips-for-teaching-kids-responsibility/>

9 Tips for Teaching Kids Responsibility

- 1) Start Young. You can't suddenly spring responsibility on a teenager and expect he will know how to follow through. ...
- 2) Let Them Help You. Don't grumble and mope when it's time to do housework. ...
- 3) Show Kids the Way. ...
- 4) Model Responsibility. ...
- 5) Praise Them. ...
- 6) Manage Your Expectations. ...
- 7) Avoid Rewards. ...
- 8) Provide Structure and Routine.
- 9) Teach Consequences

- <https://www.mona.uwi.edu/cop/sites/default/files/resource/files/prac%20reading.pdf>
Learning to read is an important educational goal. For both children and adults, the ability to read opens up new worlds and opportunities.
 - <https://www.youtube.com/watch?v=YpJKWcl6CL8>
A YouTube video of a book called "I'LL DO IT, TAKING RESPONSIBILITY (BOOK)KIDS READING"
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3. **KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

- **Responsible**
- **Reading**
- **Book**

4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, templates or special conditions/set-up required to implement this lesson.*

TBD by the staff

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; Powerpoint mini-lecture).*

A YouTube video will be used showing a child being read to by a parent.

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).*

Books will be distributed and the fathers will be taught how to read to their children.

7. **REVIEW:** *ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*

8. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*

9. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*