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WORKSHOP TEMPLATE

WORKSHOP TITLE Teaching Your Child To Read **WORKSHOP DATE** 2/28/19

WORKSHOP FACILITATOR(S) Staff **WORKSHOP TIME** 10-11

TARGET POPULATION: Fathers

OBJECTIVES: What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?

The father will learn the importance of reading and why reading to your children builds a bond that last forever.

1. QUESTIONS: briefly state and number the questions that will be addressed during your workshop.

- Why is reading important?
- How does reading bond families?

2. REFERENCES: for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.

- **10 Benefits that Highlight the Importance of Reading With Young Children**
 - i. Reading to young children sets them up to succeed
 - ii. Reading develops language skills
 - iii. Exposure to reading exercises your child's brain
 - iv. Reading enhances a child's concentration v)
 - v. Reading together encourages a thirst for knowledge vi)
 - vi. A range of books teaches children about different topics vii)
 - vii. Reading develops a child's imagination and creativity viii)
 - viii. Reading books with children helps to develop empathy ix)
 - ix. Books are a form of entertainment x)
 - x. Reading together helps to create a bond
- **Spending time with one another, reading, and talking, can bring parents closer to your children. For parents who work, or have a busy lifestyle, relaxing with your child and simply enjoying each other's company while reading can be a great way for you both to wind down, relax, and bond.**

3. KEY WORDS, TERMS AND PHRASES: list and define the key words and terms related to your workshop.

- Reading
- Development of skills
- Concentration
- Imagination
- Creativity
- Building Vocabulary
- Creating a Connection

4. SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS: list any supplies, materials, templates or special conditions/set-up required to implement this lesson.

- TBD by the staff

5. EXPLORATORY EXERCISES/TIME: for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; PowerPoint mini-lecture).

- TBD by the staff. We recommended they do a reading exercise.

6. EXPRESSION EXERCISES/TIME: for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).

- TBD by the staff. We recommended they do a game exercise.

7. REVIEW: ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.

8. REFLECTION: ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.

9. EVALUATION: ask participants to complete and return the evaluation form that will be provided.