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WORKSHOP TEMPLATE

WORKSHOP TITLE Teaching Your Child To Read **WORKSHOP DATE** 3/11/19

WORKSHOP FACILITATOR(S) Staff **WORKSHOP TIME** 10-11

TARGET POPULATION: Fathers

OBJECTIVES: What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?

The father will learn the importance of reading and why reading to your children builds a bond that last forever.

1. QUESTIONS: briefly state and number the questions that will be addressed during your workshop.

- Why is reading important?
- How does reading bond families?

2. REFERENCES: for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.

- **Question 1. Why is reading important?** - *10 Benefits that Highlight the Importance of Reading With Young Children* - <https://bilingualkidspot.com/2017/10/19/benefits-importance-reading-young-children/>
 - i. Reading to young children sets them up to succeed
 - ii. Reading develops language skills
 - iii. Exposure to reading exercises your child's brain
 - iv. Reading enhances a child's concentration v)
 - v. Reading together encourages a thirst for knowledge vi)
 - vi. A range of books teaches children about different topics vii)
 - vii. Reading develops a child's imagination and creativity viii)
 - viii. Reading books with children helps to develop empathy ix)
 - ix. Books are a form of entertainment x)
 - x. Reading together helps to create a bond
- **Question 2. How does reading bond families?** - *Spending time with one another, reading, and talking, can bring parents closer to your children. For parents who work, or have a busy lifestyle, relaxing with your child and simply enjoying each other's company while reading can be a great*

way for you both to wind down, relax, and bond. - <http://theconversation.com/research-shows-the-importance-of-parents-reading-with-children-even-after-children-can-read-82756>

3. KEY WORDS, TERMS AND PHRASES: list and define the key words and terms related to your workshop.

- Reading - The action or skill of reading written or printed matter silently or aloud
- Development of skills – Practicing the ability to do something well; expertise
- Concentration - The action or power of focusing one's attention or mental effort
- Imagination - the faculty or action of forming new ideas, or images or concepts of external objects not present to the senses
- Creativity - The use of the imagination or original ideas, especially in the production of an artistic work
- Building Vocabulary – The process of learning the body of words used in a particular language
- Creating a Connection – Building a relationship in which a person, thing, or idea is linked or associated with something else

4. SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS: list any supplies, materials, templates or special conditions/set-up required to implement this lesson.

• Staff distributed handouts titled “Questions for Fathers to think about” and “10 Benefits that Highlight the Importance of Reading with Young Children”; Books were distributed for Fathers to take home to read with their children; Paper and pencils; HDTV monitor and laptop for PowerPoint presentation.

5. EXPLORATORY EXERCISES/TIME: for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; PowerPoint mini-lecture).

• Staff started the workshop with an icebreaker called “One Word” in which each father describes themselves using one word; PowerPoint presentation called “Teaching Your Child to Read”; YouTube videos showing fathers and children going through reading and math exercises using fun games.

6. EXPRESSION EXERCISES/TIME: for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit).

• Staff put the fathers in teams of 3 and had each of the teams make up a rap or poem that helps with teaching subjects such as vocabulary or math. This exercise was created so that fathers can learn that having fun with their children is a way to teach and bond.

7. REVIEW: ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.

8. REFLECTION: ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.

During the wrap-up of the workshop the Staff asked the Fathers what they learned and the following answers were given:

1. Interaction activities to bond with your child
2. Learning to teach your child
3. Teaching spelling to your child
4. Bonding with your child
5. Having fun with your child
6. Importance of reading with your child
7. Learning to be creative with your child
8. Learning strategies to implement reading with your child

9. EVALUATION: ask participants to complete and return the evaluation form that will be provided.