



## WORKSHOP TEMPLATE

**WORKSHOP TITLE:** A Summer Learning Plan: Parents & Children Working Together

**WORKSHOP DATE:** May 21, 2019 at P.S. 44 /Bronx

**WORKSHOP FACILITATOR (S):** Migdalia Carrillo **WORKSHOP TIME:** 9:00 AM – 10:00 AM

**TARGET POPULATION:** Parents from the two community shelters

**OBJECTIVES:** *What knowledge, skills, values and/or experiences will change for the target population as a result of this workshop?*

1. Parents/guardians will get a better understanding on ways they can effectively provide summer learning opportunities for their children.
2. Parents/guardians will gain helpful strategies, ideas and fun activities to engage their children in the learning process during the summer.

**1. QUESTIONS:** *briefly state and number the questions that will be addressed during your workshop.*

1. What do you believe are some reasons children dislike summer learning?
2. How can you help your child to participate and enjoy summer learning?
3. Have you developed a plan with specific goals with your child?
4. What are the resources you can access to help you develop a successful summer plan?
5. What are some accessible options? (i.e. library, experiential/interactive trips, and teachers' input.)
6. What are some activities you can do with your child at home?

**2. REFERENCES:** *for each question, provide at least one source of information that provides direct answers to it. Examples of data sources include articles and videos. Details of each reference should be provided so that another person can locate it without assistance.*

Questions 1, 2 & 5: 12 Ways to Make Summer Learning Fun (article)

Questions 3 & 4: [www.kidshealth.org/en/parents/school-help-elementary](http://www.kidshealth.org/en/parents/school-help-elementary) - (handout)

Question 6: Elementary School Tips for parents and children together. (handout)

[www.colorincolorado.com](http://www.colorincolorado.com) - (website)

**3. KEY WORDS, TERMS AND PHRASES:** *list and define the key words and terms related to your workshop.*

Goals: the results or achievement toward which effort is aimed.

Interactive: influencing or having an effect on each other.

Plan: a specific project or definite purpose.

Resources: a source of supply, support, or aid, especially one that can be readily drawn upon when needed.

Experiential: involving or based on experience and observation.

4. **SUPPLIES/RESOURCES & SPECIAL INSTRUCTIONS/LOGISTICS:** *list any supplies, materials, templates or special conditions/set-up required to implement this lesson.*

Powerpoint presentation. Copies of all handouts (English and Spanish), chart paper, makers, pens, post-its.

5. **EXPLORATORY EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to use a reference to find its answers (i.e. paired reading; round-robin reading; power point mini-lecture).*

Participants will engage in a pair-share of the questions posed and their responses, taking alternate turns. They will jot down their responses on post-its and post their answers on a chart paper for the entire group to see in a gallery walk. They will engage in dialogue to address some of the points made for each question posed. Participants will then view a power point presentation providing strategies/ideas for families to explore, with their children, for summer learning activities.

6. **EXPRESSION EXERCISES/TIME:** *for each of the previously identified questions, explain the activity that will be done that will allow the workshop participants to creatively share or express what they learned from the reference (i.e. collage, role-play, talk show skit). REVIEW: ask participants to summarize what they learned from this workshop. They should restate 1. the questions explored; 2. the answers found; 3. the references used; and 4. the activities done.*

Using a T-chart with a plus or minus symbol, parents will identify what they believe would help their child to effectively participate in summer learning activities (+) from what they learned in this workshop. On the minus side (-) parents will express what they believe still poses a challenge for their child. Volunteer participants will share out their thoughts for further group discourse.

7. **REFLECTION:** *ask participants to give their feedback about this workshop. They should state how they feel after completing this workshop; what they liked about it; what they didn't like about it; and offer suggestions for improvement.*

Participants will be asked to share out their thoughts as to what they learned and what they liked or disliked.

8. **EVALUATION:** *ask participants to complete and return the evaluation form that will be provided.*

Evaluation forms distributed in English and Spanish at the conclusion of the workshop.

Respectfully submitted, M. Carrillo