



# ExpandedED Schools

## Community Change, Stevenson Educational Campus Fall Evaluation Report August 2019

### Program Highlights

- A total of 736 youth were enrolled in the 21<sup>st</sup> CCLC program for the 2018-19 school year, far exceeding the targeted enrollment of 300. Of those, 302 (over 100% of target) met the minimum attendance threshold of 30 hours, while 81 (27% of target) attended their program for 90 hours or more, thus meeting the official 21<sup>st</sup> CCLC definition of *regular* participants.
- All participants identified as Hispanic/Latino (80%) or Black (20%), and most participated in the program two or three days a week.
- Participants reported much lower rates of parent attendance at school and after-school events than those at similar sites.
- Students had more positive feelings about school following program participation, particularly developing stronger feelings of belonging and responsibility to others.
- Appreciating the arts and growth in leadership abilities, decision-making skills, and comfort with public speaking were identified by all participants as program benefits.
- All youth agreed that they like the activities, learn new things and get to decide how to do things at the program, and all expressed positive strong feelings about after-school staff.
- The program was particularly strong across the Relationship and Activity Content domains of the Out-of-School-Time Observation Instrument, with some room for improvement on Instructional Support. In particular, program activities would benefit if staff created more intentional opportunities for participants to share ideas and opinions in discussion.

### Recommendations

- Discuss struggles with consistent attendance and how the program might address them, and set a goal for the program to attain a higher number of regularly participating attendees next year.
- Brainstorm strategies for increasing parent involvement in after-school. Include students and parents on the program advisory board to help lead these discussions and provide crucial context and insight about the community.
- Encourage staff to build in opportunities for discussion throughout their activities, and share best practices for prompting deeper engagement and reflection from students.

# End of Year Evaluation Report, 2018-2019

School/Site

School Level  
Middle/High

Community Change/Career Visions

Site ID  
Community Change/Caree..

## Data Sources

### Program Records

Numbers on attendance and enrollment were obtained from data maintained by individual sites through the Youthservices.net online attendance tracking system.

### Participant Surveys

Surveys of participating youth were administered during the spring of 2018. Survey responses were collected to document participants' impressions of the programs and to measure participant-level changes over time in a variety of outcome areas, including school engagement, behavior in and out of school, social skills, self-esteem, etc. During the 2017-18 cycle, **374** youth took participant surveys at similar sites. A total of **10** youth took the participant survey at your site.

### Activity Observations

The OST observation instrument tool allowed us to rate program activities on various indicators addressing three key program quality domains. The domains are:

**Relationships:** This domain measures whether youth are supportive and respectful of one another and staff. It also measures how engaged youth are in the activities they attend and how positively staff interact with youth.

**Instructional support:** This domain measures the efforts of after-school staff to support participants' learning.

**Activity content and structure:** This domain measures whether activities are planned and well-organized, the challenge level is age-appropriate and opportunities exist for problem solving.

ExpandED Schools staff used the OST Observation Instrument to observe and rate the following activities at your program in the fall and spring:

#### Site Observations

Site ID  
CCSTEV

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December    2018    Art

Dance

Salud

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April            2019    Examining Street Artists and Muralists

Rehearsal

Student Council

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School/Site  
 CCSTEV

Site  
 CCSTEV

## Participant Attendance & Enrollment

Figure 1: Enrollment to Date

Of the 300 students targeted to be served by the program, 736 were enrolled with an average daily attendance of 61

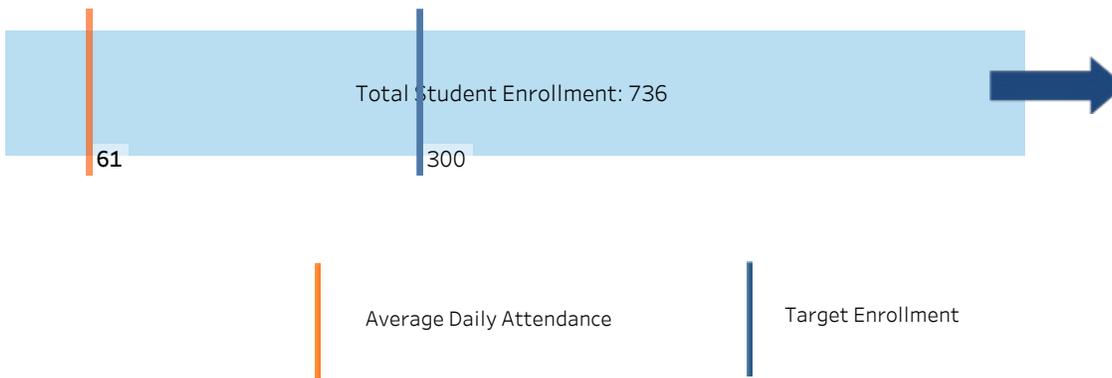
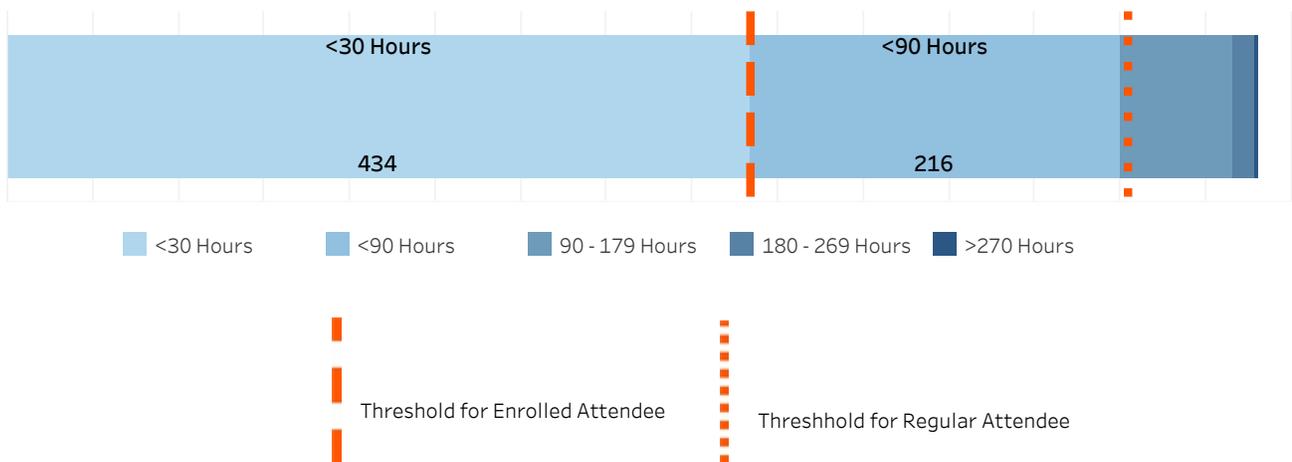


Figure 2: Participant Hours Tracker

Of the 736 students enrolled, 302 met the threshold for an enrolled attendee (30+ hours) and 81 met the threshold for a regular attendee (90+ hours)



# End of Year Evaluation Report, 2017-2018

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Community Change/Caree..

Community Change/Career Visions

## Demographic Characteristics of Program Participants

Figure 3: Gender

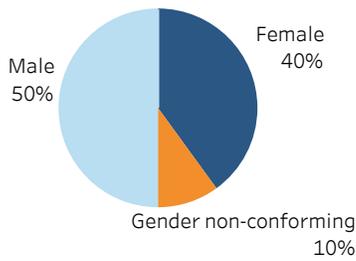


Figure 4: Ethnicity

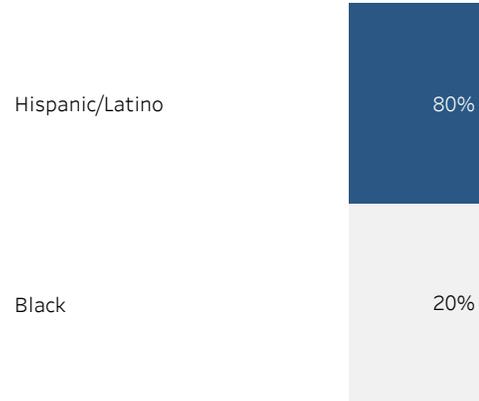


Figure 5: Home Language

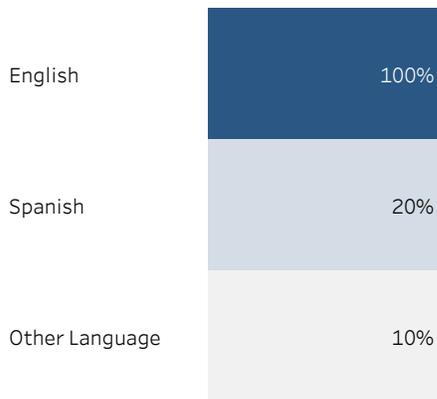


Figure 6: Grade

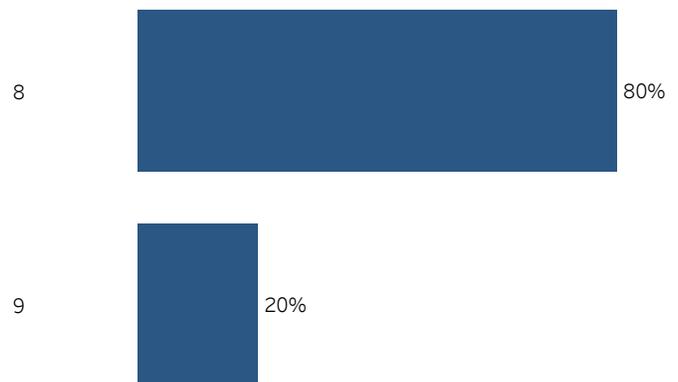
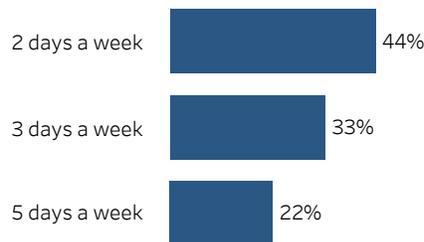


Figure 7: After-School Participation



School/Site

School Level  
Middle/High

Site ID  
Community Change/Caree..

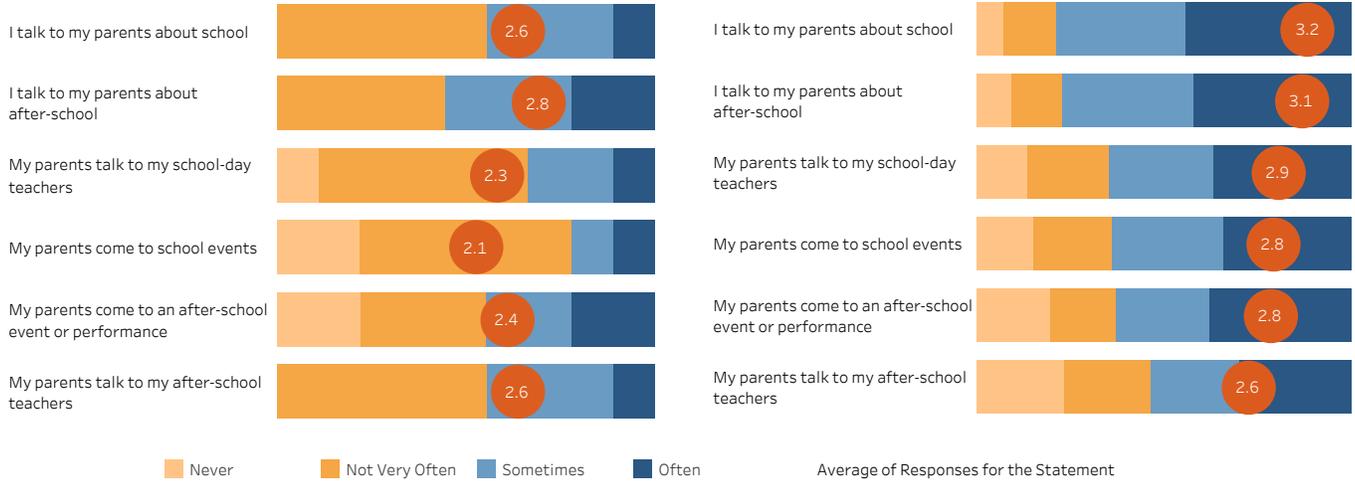
Community Change/Career Visions

## Figure 8: Family Involvement

How often do the following things happen in your family?

Your Program (n≈ 10 )

Similar Programs (n≈ 374 )

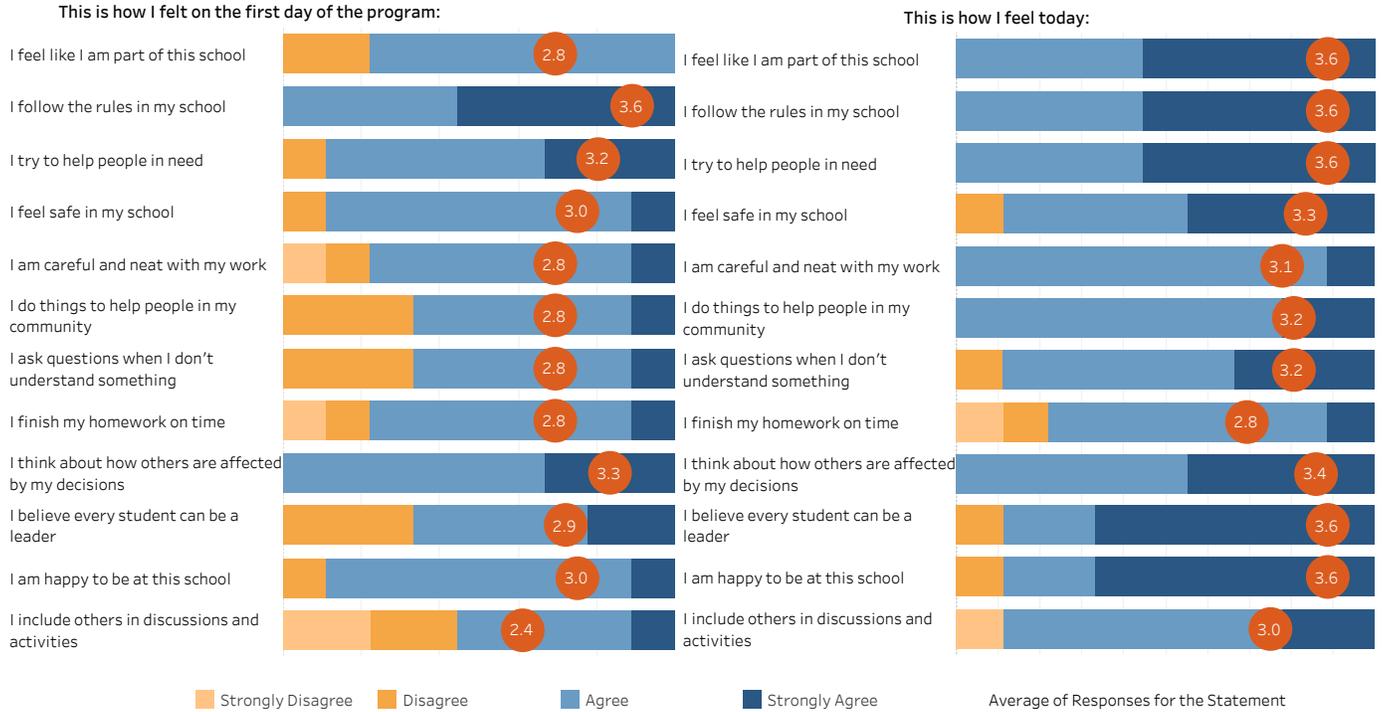


School/Site  
Community Change/Career Visions

School Level  
Middle/High  
Site ID  
Community Change/Caree..

## Figure 9: In-School Experience

On a scale of 1-4, indicate your level of agreement with the following statements:



School/Site

School Level  
Middle/High

Community Change/Career Visions

Site ID

Community Change/Caree..

## Figure 10: Program Benefits

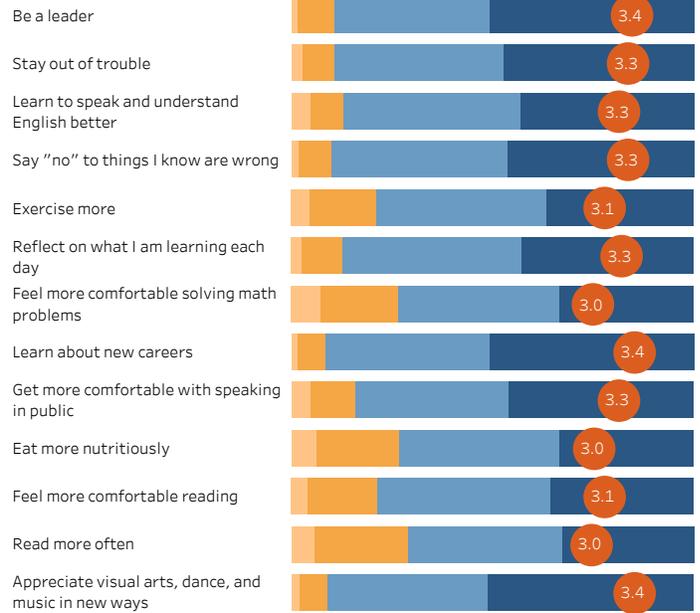
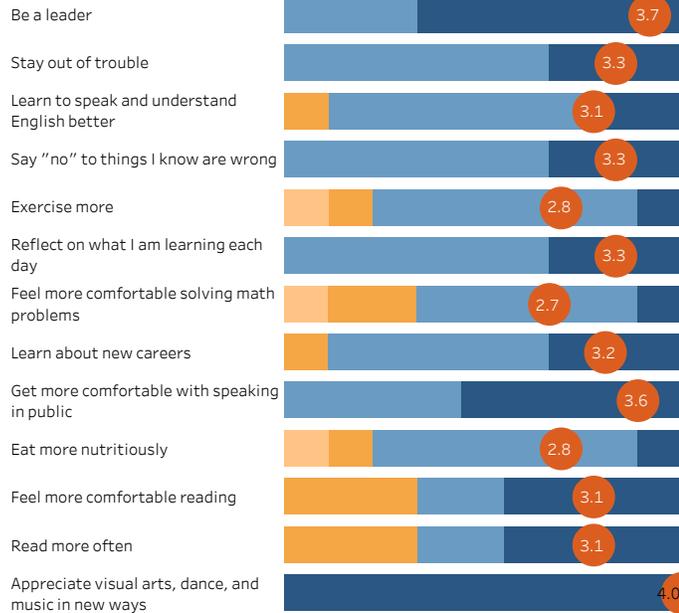
On a scale of 1 -4, indicate your level of agreement with the following statements:

### Your Program (n≈ 10 )

### Similar Programs (n≈ 374 )

The after-school program has encouraged me to...

The after-school program has encouraged me to...



■ Strongly Disagree 
 ■ Disagree 
 ■ Agree 
 ■ Strongly Agree

Average of Responses for the Statement

School/Site

Community Change/Career Visions

School Level  
Middle/High

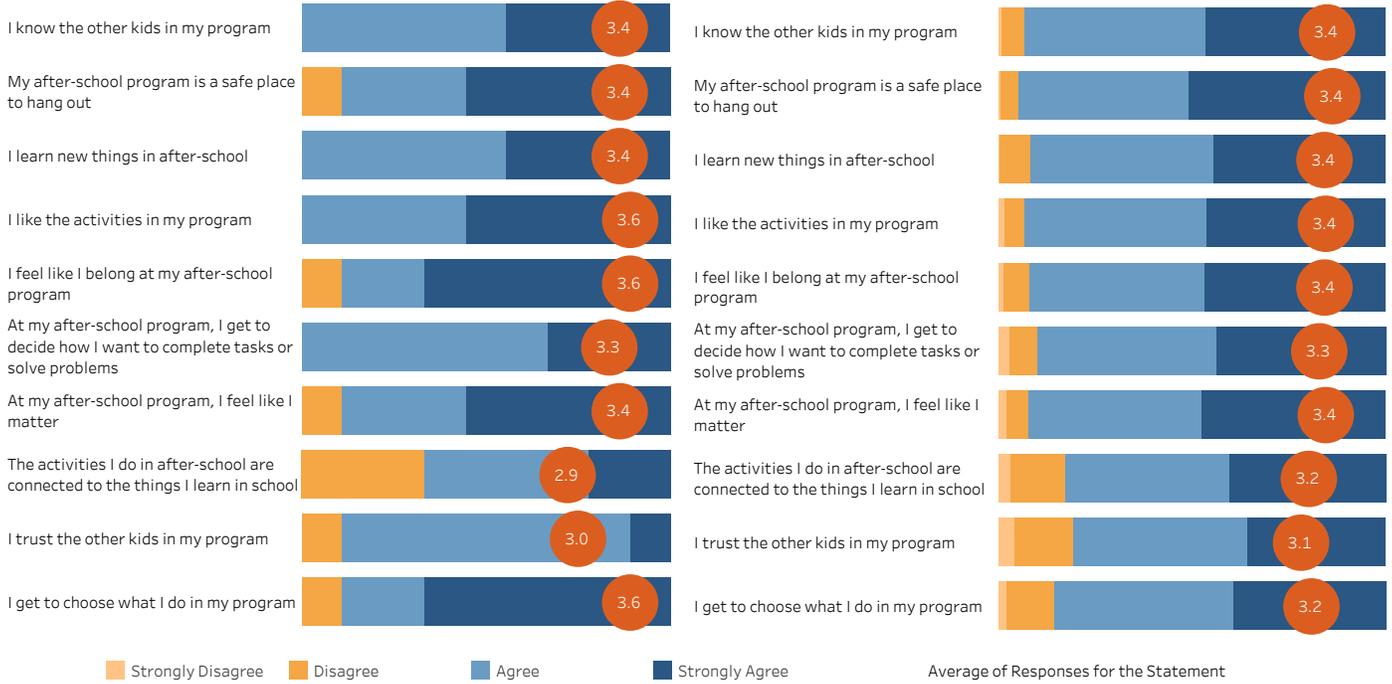
Site ID  
Community Change/Caree..

## Figure 11: Program Experiences

On a scale of 1 -4, indicate your level of agreement with the following statements:

### Your Program (n≈ 10 )

### Similar Programs (n≈ 374 )



School/Site

Community Change/Career Visions

School Level  
Middle/High

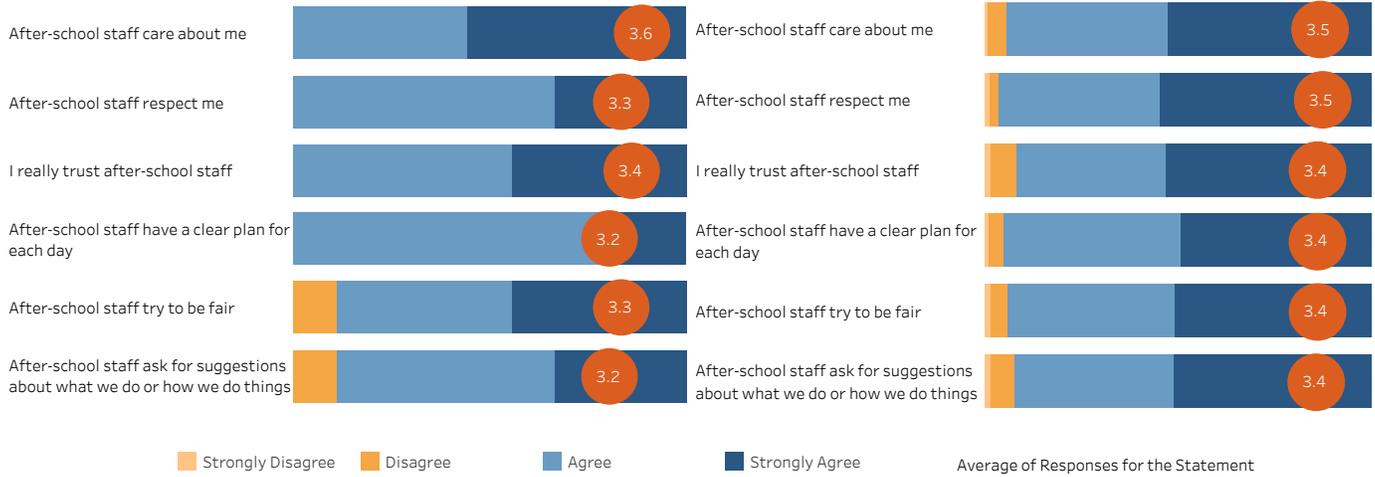
Site ID  
Community Change/Caree..

## Figure 12: Youth-Staff Relationships

On a scale of 1 -4, indicate your level of agreement with the following statements:

### Your Program (n≈ 10 )

### Similar Programs (n≈ 374 )



School/Site  
CCSTEV

Site ID  
CCSTEV

### Figure 13: OST Program Observation Ratings

(See the Data Sources section for activities rated)

